DEFINITIVE COURSE RECORD

Course Title	MSc Advanced Clinical Practice [degree apprenticeship]		
Awarding Body	University of Suffolk		
Level of Award ¹	FHEQ Level		

	Part-time
Standard Length of Course ³	3 to 5 years part -time
Intended Award	MSc Advanced Clinical Practice
Named Exit Awards	MSc Advancing Practice

Entry Requirements⁴

x 120 credits at honours academic level or show an ability to work successfully at Masters level ;

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This definitive record sets out the essential features and characteristics of the MSc Advanced Clinical Practice [degree apprenticeship] course. The information provided is accurate for students entering level 7 in the 2025-26 academic year⁵.

Course Summary

This course is designed to facilitate the development of knowledge and skills related to advanced clinical practice. Course development has been informed by and mapped to nationally accepted frameworks for advanced clinical practice (Health Education England, 2018) and the Integrated Degree Apprenticeship Standard (Skills for Health, 2018) thus ensuring that the course is relevant to contemporary practice. Evidence of successful completion of this course can support you in evidencing your learning and development when applying for career development and advancement in roles associated with an advanced level of clinical practice.

Course Aims

- Enable students to engage in critical debate of issues pertinent to the roles and responsibilities within advanced professional practice and respond to them appropriately
- 2. Develop practitioners who are able to work in a professionally autonomous way demonstrating leadership within their area of practice and who are accountable for their own professional and clinical decisions
- 3. Enable students to critically evaluate personal and professional development needs in relation to advanced professional practice and implement appropriate responses
- 4. Enable students to meet the challenges of undertaking research at master's level within their field of practice
- 5. Develop an individual who is able to act as a role model and an educator to initiate change and management development opportunities within the clinical setting

Course Learning Outcomes

The following statements define what students gradualti) 296 door the so

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6. Identify the scope and limitations of their role, including critically evaluating legal and ethical implications with respect to other members of staff, local and national policies

and frameworks.

7. Independently design, plan, manage and evaluate a research project pertinent to their

field of professional practice.

8. Demonstrate an understanding of the significance of research findings to their

profession.

Key / common skills

1. Critically analyse and appraise existing sources of information.

2. Critically evaluate elements of management and leadership in relation to the advanced

practice role.

3. Demonstrate the ability to present complex arguments to a group in a competent

manner.

4. Demonstrate self-reflectivity and an awareness of the need for continuing professional

development.

5. Work collaboratively with others within health care and the wider environment to

enhance the understanding of advanced clinical practice.

6. Utilise problem-solving skills in a variety of theoretical and practical settings.

7. Demonstrate an ability to communicate complex issues and arguments in writing to

specialist and non-specialist audiences

Course D esign

The design of this course has been guided by the following QAA Benchmarks / Professional

Standards / Apprenticeship Standards:

x Skills for Health (2018) Degree Apprenticeship Standard – Advanced Clinical

Practitioner

x Health Education England (2017) Multi-professional framework for advanced clinical

practice in England

Course Structure

The MSc Advanced Clinical Practice [degree apprenticeship] comprises modules at levels 7.

Module Specifications for each of these modules are included within the course handbook,

available to students on-line at the beginning of each academic year.

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	Module	Credits	Module Type ^{ala2.6 (o)]TJb (o})]TJng (o)]TJs(l)2. no6
Level 7	7			
	Effective Leadership for Advanced Practice	20	M	
	Holistic Assessment	20	M	
	Clinical Reasoning and Decision Making	20	M	
	Research Methods	20	M	
	Dissertation	40	M	
	Integrated End Point Assessment	20	M	
	Advanced Clinical Practice Portfolio	0	М	

Optional Modules:

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Course Team

The academic staff delivering this course are drawn from a team that includes teaching specialists and current practitioners. All staff are qualified in their subjects with their own specialist knowledge to contribute.

Course Costs

Students undertaking MSc Advanced Clinical Practice [degree apprenticeship] will not be charged tuition fees directly. Tuition fees will be agreed between the University and a student's employer. Students will be required to sign a commitment statement before starting their apprenticeship which will detail the student's, employer's, and University's expectations under the apprenticeship agreement.

Academic Framework and Regulations

This course is delivered according to the Framework and Regulations for Undergraduate Awards and other academic policies and procedures of the University and published on the website.